Lone Guldberg Maor Mikkelsen. Bsc. Information Science and Cultural Communication, University of Copenhagen.

"Digital Visualizations of Holocaust in time and space; a different approach to Holocaust research"

Agenda

- A short introduction
- The questions asked
- Motivation & examples
- Results
- Analysis, discussion, pros and cons
- Conclusion
- Future projects

A short introduction

Some of the new possibilities that digitalization opens for:

- Artificial Intelligence (AI),
- Internet of Things (IoT),
- Big Data (BD),
- Data Visualization (VIZ)
- GIS.

The questions asked

Can we find new knowledge about the Holocaust using Big Data, large datasets, Geographic Information Systems and data visualization?

What are the challenges we must expect and what pitfalls must be looked out for?

And how do we do it?

Method

• Examples using BD, SD, Hgis, Google Ngram and Viz to try to see the Holocaust from new angles

• Focus on Macro level versus Micro level

Concepts used in the projects

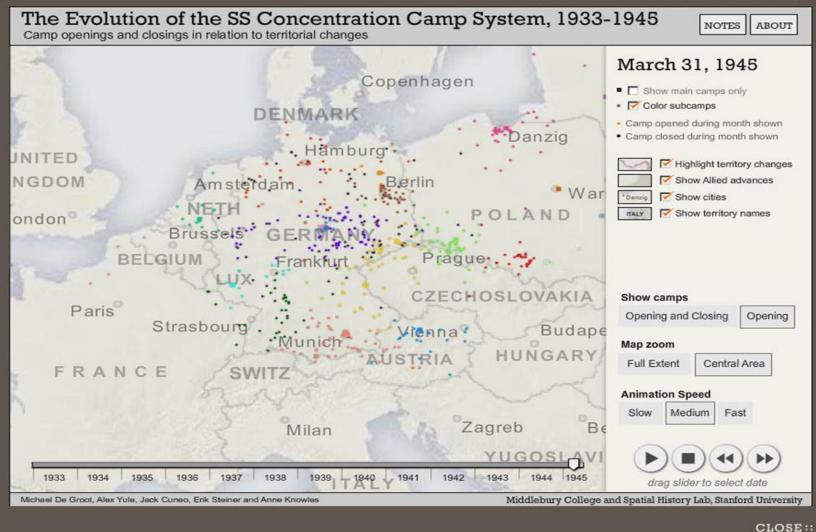
Big Data (BD): Used here as corpora of very large, *unorganized* data sets, that can be harvested and visualized, and which initially may show patterns and correlations rather than causes.

Large data sets (SD), used here about the data gathered from several heterogenic data sets and set into structured databases from which information may be visualized using the visualization software

Historical Geographical Information Science (HGI): HGI is here seen as a database containing spatial- and attribute historical data, which can be loaded into software for visualization.

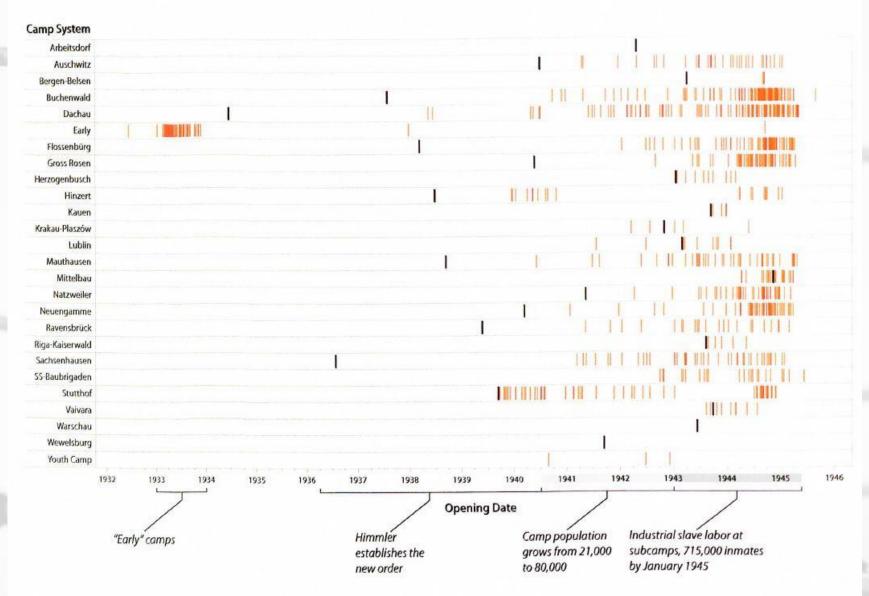
The visualizations (VIZ) is here a quantitative approach to the phenomenon that can show data at macro level - the "bird's eye" view, that makes it possible to analyze patterns and relationships; - opposite micro level where analysis is based on qualitative method based on indepth analysis and investigation of a given phenomenon.

Example 1: Geographies of the Holocaust



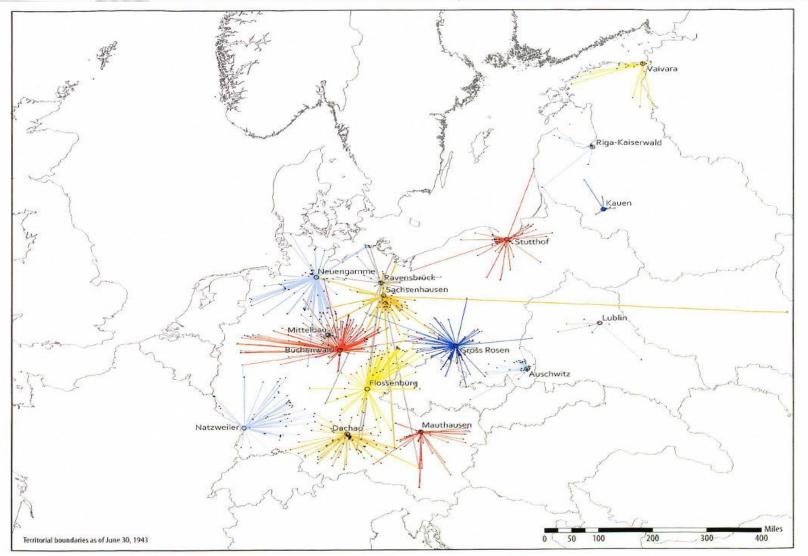
III 1: - screenshot from Spatial History Lab's interactive map

https://web.stanford.edu/group/spatialhistory/cgi-bin/site/viz.php?id=379&project_id=0

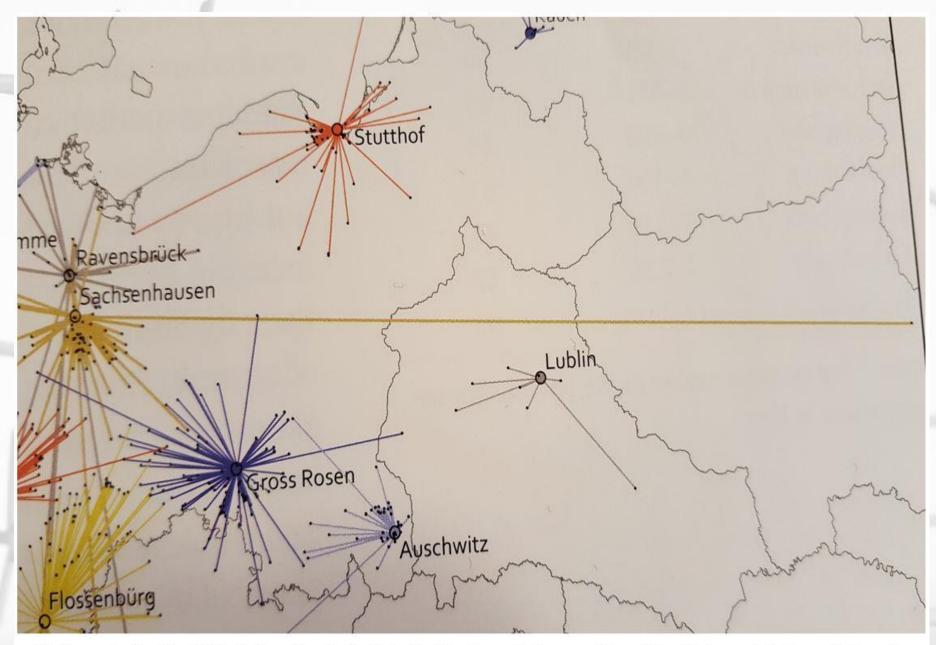


Ill. 4: The opening of camps in relation to important periodes in the development of the SS-campsystem. Main Camps are marked with black, sub camps with red. *Knowles, A. K., Cole, T., Giordano, A. Geographies of the Holocaust. Indiana University Press s. 32*

Site Line Analysis



Ill. 5: Sixteen of the main camps in the SS-campsystem. The small lines that reaches out from the main camps shows the distance to the respective subcamps.. *Knowles, A. K., Cole, T., Giordano, A. Geographies of the Holocaust. Indiana University Press s. 33*



Ill. 5a – udsnit af kort i ill. 5. Knowles, A. K., Cole, T., Giordano, A. Geographies of the Holocaust. Indiana University Press s. 33

Results example. 1

- New ways to see SS concentration camp infrastructure and their function.
- New perspective on the period
- Setting the stage for deeper qualitative study.
- HGIS and visualization can produce a synoptic expression
- Better results if the data base had been larger, with potential up to ??? camps instead of 1,200
- Information seen from Macro level leads to new possibilities for analysis at Micro level and serendipity though emphasizes that domain knowledge is essential.

Example 2: Google Books Ngram Viewer and "The myth"

Google books Ngram Viewer																	
Graph these comma-separated phrases:					Holocaust:ger_2012,Holocaust:eng_gb_2012,Holocaust:eng_us_20 - case-insensitive												
between	1945	and	1992	from the o	corpus	English		¢ wit	h smoothii	ng of 0 💠.	Sea	rch lots of b	ooks			[
																!	
0.	00120%	۶T														-	
0.	00110%	6-													-	,Holocaust:ger_2012	
0.	00100%	6-															
0.	00090%	6-															
0.	00080%	6														_	
0.	00070%	<u> </u>														_	
0.	00060%	<u>_</u>														_	
0.	00050%	<u></u>														Holocaust:eng_us_2012	
	00040%												~		\sim	Holocaust:eng_gb_2012	
	00030%											Λ	\mathcal{A}	\swarrow	\angle	Endlösung:ger_2012	
	00020%												\checkmark		\checkmark	_	
	00010%		\wedge				/		\frown				M	7		_	
	00000%				_		•	_			\prec		V			_	
0.		° 1945		1950	19	55	1960	196	5	1970	1975	198	30 19	985 19	990	_	

Results example 2

The tendency in the visualizations points at a generally lower interest in the topic in English literature than in American and German literature

Data cannot stand alone!

Visualizations can show how and then it is up to the humanities to answer the questions Why!

Several parameters may have influenced the visualizations :

- -Who has chosen which data?
- -On what grounds?
- -What data is omitted?
- -Which are chosen and why?

• BD and SD does not replace causality, but supports.

Conclusion

- BD, SD and ViZ are powerful tools that should be used in the Holocaust research.
- Datadriven research do not only support already established knowledge, it might produce new information and supports serendipity
- The method can generate new questions for researchers in the field of Holocaust research.
- HGIS and Visualizations of Large Data Sets create an overview: sees the phenomenon from a bird's eye view over time.
- Digital History Research and Digital Humanities need to be upgraded to exploit these digital tools

New ways to work with research insists on broad academic cooperation.

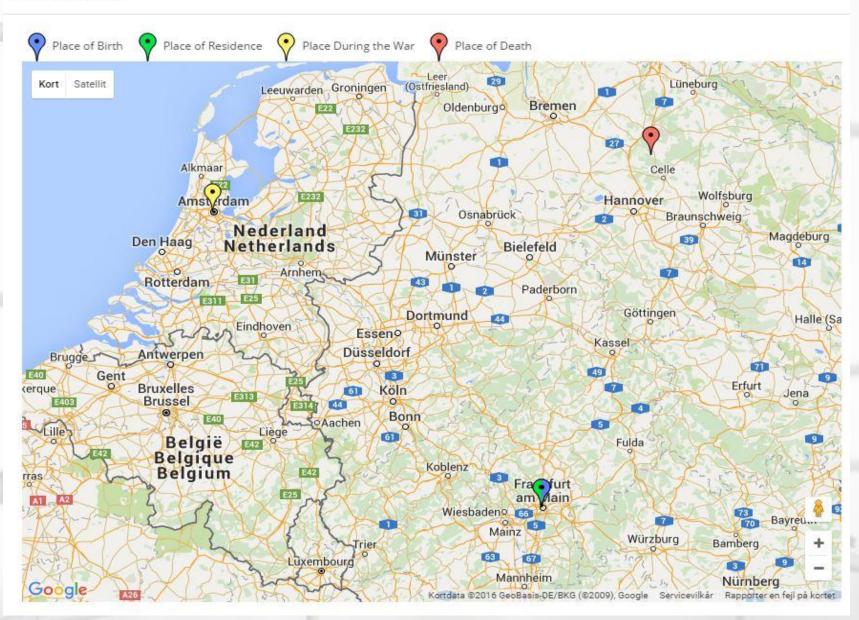
• Careful and critical reflection is essential for new knowledge to be achieved.

"No one should be forgotten"

A new project that using visualizations combines scattered, heterogeneous and small databases on Jews living in Europa pre WW2 with layers of The Name database from Yad Vashem (if they let me).

Will this show clusters of names not yet registered and thereby make place for research on microlevel?

ANNE FRANK



Screenshot from the VIZ of the name Anne Frank (born 12/6 1929 – died in Bergen Belsen in March 1945) in the Name 20 Database's GIS

Thank you for taking interest in my project!

Example 3: Virgin Islands

